

Oyster River Cooperative School District
REGULAR BOARD MEETING

April 3, 2024

ORMS – Recital Hall

7:00 PM

- O. MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
- I. CALL TO ORDER 7:00 PM Chair**
- II. APPROVAL OF AGENDA**
- III. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)***
- IV. APPROVAL OF MINUTES *Motion to approve March 20, 2024 Regular Meeting Minutes.***
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**
 - A. District**
 - B. Board**
- VI. DISTRICT REPORTS**
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
 - Student Presentation – Future in Childhood Education – Michaela Downs
 - Sabbatical Conclusion Presentation – Jennifer Weeks
 - B. Superintendent’s Report**
 - C. Business Administrator**
 - D. Student Representative {Maeve Hickok}**
 - E. Finance Committee Report**
 - F. Other:**
- VII. UNANIMOUS CONSENT AGENDA *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}***
 - Nominate and approve Non-Continuing Contract Professional Staff Members as submitted by the Superintendent. *Motion to Nominate and Approve Non-Continuing Contract Professional Staff Members as submitted by the Superintendent.*
 - Revision to 02/07/24 middle school Maternity Leave of Absence from May 13, 2024, to the End of the Year, to now state an additional one-year Leave of Absence for the 2024-25 school year. *Motion to approve revision to 02/07/24 middle school Maternity Leave of Absence from May 13, 2024, to the End of the Year, to now state May 13, 2024 to the End of the School Year and one year Leave of Absence for the 2024-25 school year.*
 - Acceptance of four Teacher Resignations, two Mast Way, one middle school and one high school. *Motion to accept four Teacher Resignations, two Mast Way, one middle school and one high school.*
- VIII. DISCUSSION & ACTION ITEMS**
 - At-Large Vacancy.
 - Meeting Date Change for Board meeting on June 19 to Thursday, June 20
- IX. SCHOOL BOARD COMMITTEE UPDATES**
- X. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)***
- XI. CLOSING ACTIONS**
 - A. Future meeting dates:** May 1, 2024 – Regular School Board Meeting @ 7:00 PM @ Moharimet Cafeteria
May 15, 2024 – Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
June 5, 2024 – Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
- XII. NON-PUBLIC SESSION: RSA 91-A:3 II (c)**
 - Discussion pertaining to Acceptance of High School Tuition Request

NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT

Respectfully submitted,
Superintendent

The School Board reserves the right to take action on any item on the agenda.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|------------------|----------------------------|
| • Denise Day, | Term on Board: 2023 –2026 |
| • Matthew Bacon, | Term on Board: 2024 - 2027 |
| • Brian Cisneros | Term on Board: 2024 –2027 |
| • Heather Smith | Term on Board: 2022– 2025 |
| • Giana Gelsey | Term on Board: 2023 – 2026 |
| • Kelly Ickes | Term on Board: 2024 - 2027 |
| • TBD (1 year) | Term on Board: 2024 - 2025 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- The hiring of any person as a public employee.
- Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board
Regular Meeting Minutes

March 20, 2024

DRAFT

SCHOOL BOARD PRESENT: Denise Day, Brian Cisneros, Matt Bacon, Heather Smith, Giana Gelsey, Kelly Ickes

STUDENT REPRESENTATIVE: Maeve Hickock

ADMINISTRATORS PRESENT: Dr. Morse, Suzanne Filippone, Amy Ransom, Shannon Caron, Rachael Blansett, David Totty, Rebecca Noe

STAFF PRESENT: Sarah Gahm

GUEST PRESENT:

ABSENT:

o. MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

I. CALLED TO ORDER at 7:00 PM by Superintendent Dr. Morse.

ELECTION OF CHAIR AND VICE-CHAIR

1. Review ORCSD Policy BBAB – Selection and Duties of Officers
2. Election of Officers
3. Annual Review of “B” Policies

Dr. Morse asked for nominations for chair. Denise Day nominated Matt Bacon. There were no other nominations.

Denise Day nominated Matt Bacon to serve as Chairperson, 2nd by Giana Gelsey. Motion passed 5-0-1 with Brian Cisneros abstaining.

Chair Matt Bacon asked for nominations for vice-chair. Denise Day nominated Heather Smith and Giana Gelsey nominated herself.

Denise Day nominated Heather Smith to serve as Vice-Chair, 2nd by Brian Cisneros. Motion passed 5-1.

Giana Gelsey nominated Giana Gelsey to serve as Vice-Chair, 2nd by Matt Bacon. Motion failed 0-5-1 with Giana Gelsey abstaining.

II. APPROVAL OF AGENDA

Chair Matt Bacon added a Non-Public Meeting and moved the “Transition from Grade 8 to Grade 9” presentation from Discussion & Action Items to the Assistant Superintendent Report.

Brian Cisneros made a motion to approve the amended agenda, 2nd by Heather Smith. Motion passed 6-0 with the student representative voting in the affirmative.

III. PUBLIC COMMENTS

Keith O’Brien of Lee is a parent and ORYA board member and volunteer. He thanked the board for their service and time, and for answering emails. He felt the conversation at the last meeting was tense and heated, and that it was unfortunate and unnecessary. He stated that we are all on the same team and have the same goal to provide the most opportunities to the greatest number of OR kids. He said we all have a desire to take care of the fields and facilities, and the school spaces should be viewed as community gathering places. He believes an equitable solution and fee to upkeep them should be figured out, and he told board members he appreciates their efforts to make that happen.

IV. APPROVAL OF MINUTES

Denise Day made a motion to approve the March 6, 2024 Regular Meeting Minutes, 2nd by Giana Gelsey.

Giana Gelsey made the following revisions:

All spellings of “Amy Keece” should be changed to “Amy Keesee”.

On page 3 under “ORHS Robotics” change the spelling of “Lewison” to “Lewiston” and “Whitmore” to “Whittemore”. In the last sentence change “...students’ brunt most of the work...” to “...students bear the brunt of the work...”. Add the sentence “Mike Hawley is retiring from ORHS Robotics after this year, and parties interested in replacing him should contact the ORHS administration or Suzanne Filippone.”

Motion passed with correction 6-0 with the student representative in favor.

Denise Day made a motion to approve the March 6, 2024 Non-Public Meeting Minutes, 2nd by Heather Smith. Motion passed 6-0 with the student representative abstaining.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

Rebecca Noe of ORHS announced that 15 National Honors Society students participated in *Read Across America* today at Mast Way. The FIRST Robotics team competed this past weekend in Lewiston, Maine and they received their best results ever. They were Alliance Captains, their Alliance took 3rd overall, and they won the FIRST Sustainability Award. Their next competition is at the UNH Whittemore Center on March 29th-30th. They are currently ranked 56th overall, and it is highly likely they will advance to the New England Championship April 4th-5th. On the recent Teacher Workshop (TW) Day faculty reported out from various committees, including Vision of a Graduate and Multi-Tiered Systems of Support (MTSS). For the April 13th PSAT/SATs, sophomores and juniors will be testing, freshmen advisories will have Substance Abuse, EPW, and Inclusion activities, and seniors will not have school.

Please note the following dates:

3/21 – Barrington Course Selection Night

3/22 - 3/23 – *Little Women* musical at 7 pm on Friday and 1 pm and 7 pm on Saturday

3/27 – Active Event Drill (during school)

4/5 – Quarter 3 Ends

4/13 – PSAT & SATs (no school for seniors only)

DEIJ Director Rachael Blansett informed the board of several upcoming events for students and staff. She has cross-collaborated with the DEIJ Director from Manchester Community College for *Ignite*, a student empowerment conference. It will be held on 5/17 and they are looking for student presenters. A LGBTQ+ retreat called *Flourish & Thrive* will take place at the Manchester Community College on 5/26 from 9-2 pm. This event is free, and busing is available. Eleven faculty members recently attended the Bias Bootcamp session on the 3/15 TW Day, and she is awaiting new dates for the GLESN Intentional Training Series that was postponed. The DEIJ Committee will meet on 3/25 at 6 pm in the ORHS Library. Planning continues for the spring event and advertising will begin soon. Save the date for May 2nd at 6 pm in the ORMS Concert Hall and Learning Commons. Rachael will provide an inclusion activity for freshmen advisories on 4/3, and in June she is co-leading the *Equity and Leadership Institute* at Philips Exeter Academy. She will coordinate with a group of teachers to attend June 23rd-28th. A summer DEIJ professional development opportunity will include reading and discussing the book *Race Talk and the Conspiracy of Silence*. A date is still being determined.

B. Board

Denise Day thanked the community members and coaches who have emailed or made public comment about having access to sports. Her concern is the use of taxpayer money over something the district doesn’t have control over or accountability for. Since ORYA hasn’t previously been charged for facility use, and coaches are volunteers, she is curious how the programming fees have been distributed. Denise felt this information is something for the board to consider and find out.

Brian Cisneros thanked the Student Senate for running the recent Candidate Forum, which he felt was very well put together and he hopes it continues for the years to come. The moderator did a phenomenal job and great questions were asked.

Matt Bacon echoed his agreement and thanked the Student Senate for their hard work.

Giana Gelsey commended students for stepping up to run the Candidate Forum and gave future suggestions to rotate the questions, provide all the candidates with a microphone, and include scripted questions. She was impressed by the Scholastic student artwork on display at the library and noted that some students included a mental health theme in their artwork. She told voters she appreciated that all the articles were passed, especially the mental health counselor.

Matt reminded the listening audience that the artwork will be on display at the Durham Public Library through the rest of the month.

Matt reviewed the B Policies. Brian requested going over them with their attorney in a Board Workshop to ensure board member compliance.

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

Assistant Superintendent Suzanne Filippone announced the Sustainability Committee will meet on 4/1 to finalize the details of the Community Dinner, which will be held on 4/11. Earth Week will be celebrated April 15th-19th and it will include a Plastic-Free Lunch on 4/16. Faculty have received an email regarding Summer Professional Development, and April 19th is the deadline for summer programming through REACH and Durham Parks & Rec.

DEIJ Student Presentation

Suzanne introduced DEIJ Club president Abby Trojan and member Elise Bacon to present a “Hate Speech & Vandalism” slideshow. Abby and Elise explained that all students attended a large group assembly led by Principal Noe and Assistant Principal Perron in response to the bathroom hate speech and vandalism. A definition of hate speech and the specific people targeted were discussed. Afterward, students attended their advisory to reflect. While some advisories held meaningful conversations, some did not. Presumably, student incompatibility, lack of hate symbol knowledge, relevance, and/or feeling uncomfortable affected the quality of the conversations. The DEIJ club is concerned with making sure every advisory has a positive conversation. In the future they hope all students attend discussions that are meaningful, engaging, and respectful. Possible future steps include peer to peer training, working with Ms. Blansett, and accessing the Anti-Defamation League, which is a “no place for hate” program. In closing, they recognized that hate crimes are a hard and sensitive topic to speak about, that adults and students are not trained, and it is new territory. The goal moving forward is to build the best path to get through it.

Board members had the opportunity to ask questions.

Sabbatical Conclusion Presentation – Jennifer Weeks – Presenter absent and presentation delayed.

Transition from Grade 8 to Grade 9 – Shannon Caron and Sarah Gahm *{Moved from Discussion & Action Items}*

Suzanne introduced Director of Counseling Shannon Caron and ORMS Grade 8 Counselor Sarah Gaham to present the “High School Transition” slideshow. They let the board know that transitioning to the high school is an extensive, multi-year process. It incorporates preparation for academic planning and the social/environmental changes at the high school. In early January students participated in math curriculum and planning for placement, CTE opportunities, grading lessons, counselor presentations, and appointments with counselors. Parents of 8th graders also attended a Parent Night. In the spring, students will take placement tests for Pre-Algebra & Algebra 1 and attend high school tours. During the summer students can attend an Intro to High School presentation, and the week before school starts a 9th Grade Orientation to begin building a community in

their advisories. After school starts, 9th graders participate in a Browne Center fall field to continue investing time and energy into forming bonds. New this year has been a focus on Habits of Learning for 8th Graders so they can improve on the skills that will set them up in 9th grade.

Student voice and surveys have been important to refining the transition process. In a grading survey, 85% of students reported that the transition to the grading scale was either somewhat easy or extremely easy, and 93% reported that they now understand the grading system at ORHS. It has become apparent that each year there is a small percentage of students who would benefit from additional preparation and transition opportunities, such as extra tours and adult/peer support.

Board members had the opportunity to ask questions. The following are key topics discussed:

- Supporting the 20% not transitioning well and getting them ready for independence and less structure is a concern. When students in 8th grade are not going to class or doing HW how do you get them ready for increased responsibility and not being on a pod?
- In the survey results, identify Barrington vs ORMS students to see if there are differences in their understanding of grading.
- Increase the meetings between middle and high school teachers to discuss practices and understand where students are coming from vs where they are going.
- Student advice and comments are impactful, so publishing student comments and having more face-to-face contact between 8th graders and high school students would be beneficial.

B. Superintendent's Report

Dr. Morse welcomed new Durham board member Kelly Ickes. He made a general reminder to use the school email, which is the dedicated platform for all board related correspondence.

For *Read Across America* week, Dr. Morse read to kindergartners and said it was no greater treasure and no greater pleasure.

Election Results

Dr. Morse congratulated the newly elected board members. Voters selected Michael Williams for moderator, Kelly Ickes for Durham, Brian Cisneros for Lee (re-elected), and Matt Bacon for Madbury (write-in). The operating budget passed with over 74% in favor, and the remaining warrant articles also passed. Dr. Morse said it was an incredibly successful election and he thanked the community for being so supportive of the Oyster River Cooperative School District.

Since Matt Bacon was elected to the Madbury Seat, the board has an At-Large one-year vacancy. Board members discussed the process for filling the position and referenced policy to determine the timeline, interviews, and voting. They'd like to decide by April 10th, so the elected member is seated no later than the April 17th meeting. Candidates will be invited to the April 3rd regular meeting to introduce themselves. Depending on who applies and whether they previously participated in the Candidate Forum, the agenda will include an "Interview" item.

Interested candidates should send a letter of intent and resume to Wendy DiFruscio (wdfruscio@orcsd.org) at the Central Office by 3:30 PM March 28.

Acknowledgement of Retirees

Dr. Morse recognized this year's amazing group of retirees. Combined they represent 378 years of experience and almost 4 centuries of commitment and work on behalf of ORCSD students. The following retirees were acknowledged for their years of service:

Mast Way – Catherine Baker & Barbara Paquette

Moharimet – Lydia Cupp, Ann Gordon, and Margaret Kelley

Middle School – Ruth Gehling, Janet Martel, Patricia McCarthy, and John Silvero

High School – Barbara Milliken and Michael Troy

District-Wide – Timothy Gehling, Robert McCann, and Nancy Clavette

Several board members shared sentiments and personal comments about the retirees. Heather Smith remarked that the district is losing a lot of character, and pointed out that they are also losing Dr. Morse, which brings the total years of experience to the district to 425.

C. Business Administrator – None provided.

D. Student Representative Report {Maeve Hickok}

Student Rep. Maeve Hickok announced that spring sports started on Monday. She congratulated the Boy's Hockey Team for winning State Championships and the Girl's Hockey Team for getting Runner-Up. She congratulated the following students for receiving All-State status: Boy's Hockey – Cam Miner and Talon Beyer; Girl's Hockey – Kira Jakobs, Megan Rinko, and Eliza Farwell; Boys' Basketball – Matt Jernigan; Girl's Basketball – Viv O'Quinn; Track – Erin Carty, Mackenzie Cook, Maddy Cook, Haley Benzanson, Haley Kavanagh, and Talia Banafato. The gameshow *Besties, Baes & Bros.* will take place on Wed., March 27th from 7-9 pm in the ORHS auditorium. Admission is \$5 at the door.

E. Finance Committee Report

Update on Facility Fees – No report, the committee is still working on projects.

F. Other – None provided.

VII. UNANIMOUS CONSENT AGENDA – Chair Matt Bacon asked if any items needed to be discussed separately, and there were no concerns from the board.

- Nominate and approve Continuing Contract Professional Staff Members as submitted by the Superintendent.

Matt Bacon made a motion to approve the Unanimous Consent Agenda, 2nd by Denise Day. Motion passed 6-0 with the student representative voting in the affirmative.

VIII. DISCUSSION & ACTION ITEMS

Transition from Grade 8 to Grade 9 – Shannon Caron and Sara Gahm – *Moved to Assistant Superintendent's Report.*

Giana Gelsey asked if the Competency Based Grading Survey was ready to be posted. Dr. Morse is still reviewing individual comments and does not have an anticipated release date.

Committee Assignment Requests:

- What is the committee and what does it do?

The board will wait until it has its 7th member to determine committee assignments. Current members should prepare by making their selection preferences.

IX. SCHOOL BOARD COMMITTEE UPDATES –

The Manifest Committee met and completed the following manifests.

Payroll Manifest # 18 Total is \$769,546.61

Payroll Manifest 19 & 19.1 Total is \$668,510.87

Vendor Manifest #20 Total is \$274,831.24

X. PUBLIC COMMENTS – None provided.

XI. CLOSING ACTIONS

A. Future Meeting Dates: April 3, 2024 – Regular School Board Meeting @ 7:00 PM – ORMS Recital Hall
April 17, 2024 – Regular School Board Meeting @ 7:00 PM – ORMS Recital Hall
May 1, 2024 – Regular School Board Meeting @ 7:00 PM – Moharimet Cafeteria

Chair Matt Bacon welcomed and congratulated the newest board member, Kelly Ickes.

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}

Matt Bacon made a motion to enter into Non-Public Session at 8:59 PM under RSA 91-A:3 II, (c) 2nd by Denise Day. Motion passed unanimously by roll call vote.

NON-PUBLIC SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT:

Board returned to public session at 9:03 PM.

Brian Cisneros made a motion to seal the minutes of the non-public session until July 1, 2024, 2nd by Heather Smith. Motion passed 6-0

Heather Smith made a motion to adjourn the meeting at 9:05 pm, 2nd by Kelly Ickes. Motion passed 6-0.

The School Board reserves the right to take action on any item on the agenda.

Respectfully Submitted,

Karyn Laird, Records Keeper

Future in Childhood Education



-Michaela Downs-

How it started

- Freshmen year I was placed in Mrs. Beranger's advisory.
- This led to me changing my study hall into a peer-helper experience with her class.
- Having this experience led me to discover that I wanted to be a teacher, something I never thought about until then



CTE Class

Currently enrolled in

Foundations of Education @ RW Creteau Tech Center.

Topics of Study

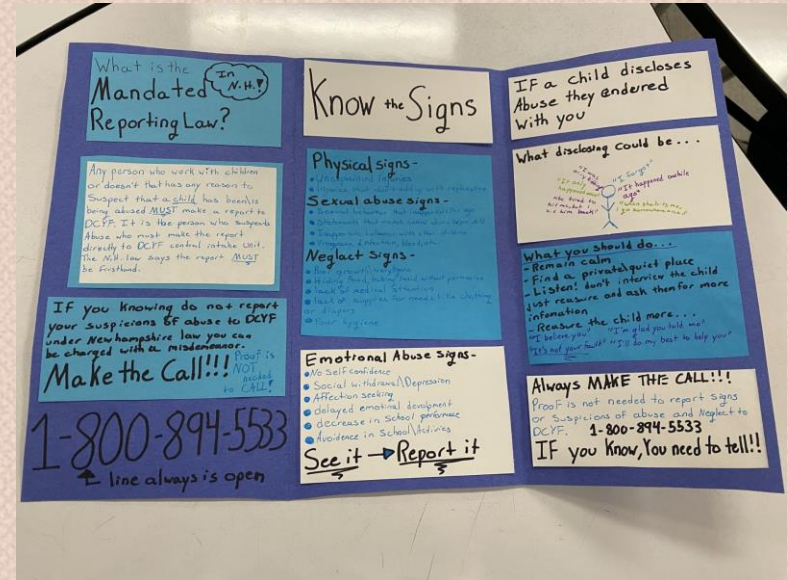
- History and theory structure of the modern education system
- Successful ways to work with all types of learners
- Resources communities offer to support local schools and tools for positive collaboration
- Instructional strategies and types of assessments
- Academics and curricular planning
- Health and safety of students and staff in schools

My time in FOE is divided between time in a preschool (Small wonders) and in a classroom. While in the classroom I learn the topics of study, These help me observe, plan lessons, then assess the preschoolers.

Projects in the Classroom

Projects in the classroom include:

- Interviews with different teachers/educators
- Designing a classroom
- Exploring childhood development
 - History of education



**Mandatory reporting assignment:
Educate people on why and how
someone would make a report on a
child**

Projects in Small Wonders



Charades game I created by noticing the small wonders preschooler's love for creativity.
-Reading and comprehension development

Activity with blocks focused on both motor skills, spatial reasoning and imagination.



Activity based on the development of fine motor skills.

Current Experiences



- Through taking both years of Foundations of Educations, I would receive 16 college credits through Great bay. Receiving these credits as a sophomore opens up early college opportunities.
- Educators Rising is an organization that supports future educators. I am the vice president of the Spaulding Educators rising branch and have just applied to become a state officer. Officers help plan fundraisers and events held by the organizer.
- Volunteer opportunity – I currently volunteer at William Allen Elementary every Thursday and when needed. Every Thursday I help provide childcare for a parent support group.

Connections and community built within the program



My Future -

Next year I will take the second year of Foundations of Education. Completing the last 6 of the 16 college credits the class/program offers. While also taking college courses Oyster River offers.



Educators rising provides scholarships for members as well as connections with schools.

61-63 Credits to Complete

EARLY CHILDHOOD EDUCATION CURRICULUM:

ECE 100G - Early Childhood Growth & Development ✕ ✕

ECE 112G - Curriculum Planning & Environment in ECE ✕

ECE 202G - Senior Practicum: Student Teaching

ECE 206G/TCHP101 - Supporting the Child with Special Needs / Introduction to Exceptionalities

ECE 210G - Child, Family & Community Relationships

ECE 212G - Senior Practicum: Professional Development

ECE Electives* (12 credits)

GENERAL EDUCATION COURSES:

ENGL 110G/111G - College Composition I / with Lab

English Elective (3 credits)

Foreign Language/Humanities/Fine Arts Elective (3 credits)

Science Elective (4 credits)

Open Electives** (9 credits)

MATH 145G/147G - Quantitative Reasoning / Plus

Social Science Elective (3 credits)

*Students can choose from: ECE 109G, ECE116G, ECE200G, ECE203G, ECE204G, ECE214G or TCHP215G, ECE250G to fulfill electives



Advisory: A Competency- Based Approach

Jen Weeks

Oyster River High School

Fall 2023

Advisory Mission Statement

The purpose of Advisory is to promote a safe and nurturing community at Oyster River High School where the uniqueness of each member is valued. Advisory will support the school mission statement with particular emphasis on strengthening student and teacher relationships, providing academic support for students, and developing a positive school environment.

Advisory

- Builds a positive school culture
- Provides students with an adult advocate
- Supports students in academics and social-emotional wellness
- Fosters relationships among our entire student body
- Provides a stable, small group community

Building Competencies

Inspirations:

- 21st Century Learning Expectations
- Vision of a Graduate
- Habits of Work and Learning
- Advisory Mission Statement
- School Mission and Strategic Plan
- CASEL Framework (Collaborative for Academic, Social, and Emotional Learning)
- Review from Administration, Counseling, and Advisory Committee





CASEL Program Research

Benefits

- Pre-made, ready-to go materials
- Training Opportunities
- Research-supported

Disadvantages

- Expensive
- "too canned"
- No one program was meant for a 9-12



SEL Certification From UNH Professional Development and Training

- Cognitive Frameworks in Social and Emotional Learning
- SEL in Action: Experiential Activities to Positively Impact School Climate
- Empathy and SEL: How to Build More Connectivity and Empathy in the Classroom Practical Classroom Strategies for Executive Functioning
- Building Resiliency Skills
- Understanding SEL Disorders in the Classroom

End of Year Survey/Student Senate Meeting



TEACHER FEEDBACK



STUDENT FEEDBACK



STUDENT SENATE

Grade Level Approaches

Freshmen: Exploring interests, strengths, passions; building good habits, building community within Advisory, and setting goals for high school

Sophomores: Practicing good habits, building a stronger community within the school, and continuation of future planning

Juniors: Contributing to the school and community; exploring options for the future, preparation for post-graduate plans

Seniors: College and Career Exploration; building up professional portfolios and skills; getting ready for life after high school; celebrating and reflecting on their time at ORHS

Planning for the Fall and Spring

- Collaboration with Advisory Committee (Summer and Fall)
- Kristen Perron, Lisa Harling, Lisa Fan, Dan Chick, Alex Eustace, Scott McGrath
- Monthly agendas
- Grade-level activities
- Creation and collection of resources
- Building of Schoology

Needs for the Future

Continual feedback from staff and students in the spring as new materials are provided

Time for grade-level Advisors to meet with committee members to gather feedback and ideas

Student volunteer group to give insight/planning that could met during flex time or become part of the Advisory Committee

Senior Exit Survey for May/June

Fine-tuning of materials for activities planned, and always gathering more

Training for new employees that can happen during orientation (summer)

Revised "role of the Advisor" in light of student feedback

**2024-2025
Non-Tenure List to School Board
Updated: March 29, 2024**

First Name	Last Name	Location	Continuing Contract Date
Rachel	Allen	Moharimet	2026-2027
Meghan	Hubbard	Moharimet	2026-2027
Sarah	Martin	Moharimet	2028-2029
Robert	Pavlik	Moharimet	2026-2027
Emily	Randall	Moharimet	2025-2026
Briana	Roman	Moharimet	2026-2027
Open	Position {ESOL}	Moharimet	to be determined
Open	Position {Librarian}	Moharimet	to be determined
Open	Position {Special Ed}	Moharimet	to be determined
Trista	Fitch	Mast Way	2026-2027
Amanda	Freeman	Mast Way	2027-2028
Enslin	Levasseur	Mast Way	2028-2029
Katherine	McKay	Mast Way	2025-2026
Chris	Milner	Mast Way	2025-2026
Katherine	Reilly	Mast Way	2028-2029
Amy	Walter	Mast Way	2026-2027
Open	Position (Grade 2)	Mast Way	to be determined
Open	Position (Grade 4)	Mast Way	To be determined
Open	Position (Kindergarten)	Mast Way	To be determined
Open	Position (Physical Education)	Mast Way	to be determined
Brianna	Arsenault	ORHS	2028-2029
Joseph	Belakonis	ORHS	2026-2027
Amy	Beranger	ORHS	2025-2026
Jacqueline	Casey	ORHS	2026-2027
Hannah	Cunningham	ORHS	2025-2026
Alexander	Eustace	ORHS	2026-2027
Lisa	Fan	ORHS	2026-2027
Heather	Haudenschild	ORHS	2027-2028
Kate	Heaney	ORHS	2027-2028
Vivian	Jablonski	ORHS	2025-2026
Paul	Lewis	ORHS	2025-2026
Nicholas	MacGregor	ORHS	2026-2027
Oliver	Philbrick	ORHS	2028-2029
Joseph	Pratte	ORHS	2025-2026
Christopher	Quirke	ORHS	2028-2029
Heidi	Sant	ORHS	2025-2026
Eden	Suoth	ORHS	2028-2029
Open	Position Art	ORHS	To be determined
Open	Position World language	ORHS	to be determined
Open	Position Industrial Tech	ORHS	to be determined
Jacob	Boulay	ORMS	2026-2027
Sarah	Gahm	ORMS	2026-2027
Michael	Hope	ORMS	2027-2028

**2024-2025
Non-Tenure List to School Board
Updated: March 29, 2024**

Elaine	Hu	ORMS	2026-2027
Jan	Keravich	ORMS	2025-2026
Shannon	Keyes	ORMS	2028-2029
Melissa	Spiers	ORMS	2026-2027
Jade	Terrill	ORMS	2025-2026
Cheryl	Thibodeau	ORMS	2026-2027
Open	Position {Speech & Lang}	ORMS	to be determined
Open	Position {Mathematics}	ORMS	to be determined
Open	Position {Digital Learning Spec.}	ORMS	to be determined
Open	Position {Stem Teacher}	ORMS	to be determined
Open	Position {Special Ed.}	ORMS	to be determined
Open	Position {Physical Ed.}	ORMS	to be determined
Open	Position {Physical Ed.}	ORMS	to be determined
Open	Position {Technology Teacher}	ORMS	to be determined

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
2023 - 2024 MASTER SCHEDULE OF SCHOOL BOARD MEETINGS**

School Board Approval – Approved 6/7/23

<u>DATE</u>	<u>LOCATION 7:00 pm</u>
July 6 Manifest Review Meeting (3:30 PM).....	SAU Office - Conference Room
July 19.....	Middle School Recital Hall
August 2.....	Middle School Recital Hall
August 16.....	Middle School Recital Hall
August 30 Manifest Review Meeting (3:30 PM).....	SAU Conference Room
September 6.....	Middle School Recital Hall
September 20.....	Middle School Recital Hall
October 4	Middle School Recital Hall
October 18.....	Mast Way Cafeteria
October 26 ~ ½ day Budget Workshop	Durham Council Chambers
November 1.....	Middle School Recital Hall
November 15	Middle School Recital Hall
November 29 – Manifest Review Meeting (3:30 PM)...	SAU Office – Conference Room
December 6.....	Middle School Recital Hall
December 20.....	Middle School Recital Hall
January 3.....	Middle School Recital Hall
January 10 ¹ Bond & Budget Hearing.....	Middle School Recital Hall
January 17.....	Middle School Recital Hall
January 31 – Manifest Review Meeting (3:30 PM)	SAU - Conference Room
February 6 ² Annual Meeting-Session I.....	Middle School Recital Hall
February 7 – Regular Meeting	Middle School Recital Hall
February 21	Middle School Recital Hall
March 6 - Regular Meeting	Middle School Recital Hall
March 12 - Annual Meeting - Session II.....	Town Voting Locations
March 20 - Regular Meeting	Middle School Recital Hall
April 3	Middle School Recital Hall
April 17.....	Middle School Recital Hall
May 1	Moharimet Cafeteria
May 15	Middle School Recital Hall
May 29 – Manifest Review Meeting (3:30 PM)	SAU - Conference Room
June 5	Middle School Recital Hall
June 19 Juneteenth.....	Middle School Recital Hall

¹ Bond hearing- snow date – January 11th

² Session I- snow date – February 8th *Subject to change

This calendar subject to change with Board action pending needs of the District